Excerpts from AITSL National Professional Standards for Teachers February 2011

<http://www.aitsl.edu.au/ta/webdav/site/tasite/shared/Standards/National%20Professional%20Standards%20-%20Teaching/Teaching%20Standards%20January%202011/AITSL%20National%20Professional%20Standards%20for%20Teachers.pdf>

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| **Focus** | **Graduate** | **Proficient** | **Highly Accomplished** | **Lead** |
| **Professional Knowledge Standard 2 – Know the content and how to teach it** | | | | |
| **2.6 Information and Communication Technology (ICT)** | Implement teaching strategies for using ICT to expand curriculum learning opportunities for students. | Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful. | Model high-level teaching knowledge and skills and work with colleagues to use current ICT to improve their teaching practice and make content relevant and meaningful. | Lead and support colleagues within the school to select and use ICT with effective teaching strategies to expand learning opportunities and content knowledge  for all students. |
| **Professional Practice Standard 3 – Plan for and implement effective teaching and learning** | | | | |
| **3.4 Select and use resources** | Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning. | Select and/or create and use a range of resources, including ICT, to engage students in their learning. | Assist colleagues to create, select and use a wide range of resources, including ICT, to engage students in their learning. | Model exemplary skills and lead colleagues in selecting, creating and evaluating resources, including ICT, for application by teachers within or beyond the school. |

**Professional Practice Standard 4 – Create and maintain supportive and safe learning environments**

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| **4.5 Use ICT safely, responsibly and ethically** | Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching. | Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching. | Model, and support colleagues to develop, strategies to promote the safe, responsible and ethical use of ICT in learning and teaching. | Review or implement new policies and strategies to ensure the safe, responsible and ethical use of ICT in learning and teaching. |